**D. Scott**

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**OBJECTIVE**

To work with academic scholars, NGOs, and intergovernmental organizations to ensure their writing clearly communicates their ideas and aligns with their values.

**EDITING COMPETENCIES**

* developmental editing for academic books, articles, and grant proposals
* line editing for academic pieces and reports
* copy editing for reports and legal documents
* editing for and advising on conscious and inclusive language

**CONSCIOUS LANGUAGE EXPERTISE**

***Editing for conscious language***

* developmental edits example: “Gender and the Heat Pump Transition” by Jenny Crawley, Faye Wade, & Mandy De Wilde, *Buildings & Cities* – reframed the role of gender in this narrative review
* copy and line edits example: *A Brief History of White Nonsense: The Throughlines of White Privilege that Keep Racism Alive* by Craig Landes, self-published book

***Teaching conscious language***

* developed and runs the online course “Conscious and Inclusive Language in Academic Contexts” with Dr. Thoko Kamwendo (<https://dscott-ztk.thinkific.com/courses/CIL>)
* provides webinars with Dr. Thoko Kamwendo on conscious & inclusive language for networks such as LGBT Leaders in Higher Education and the Scottish Energy Network

***Writing to express organizational values***

* drafted internal Guidelines for Communication for ECLAS (Equipping Christian Leadership in an Age of Science), a network that had recently expanded internationally
* wrote impact case studies for the UKRI-funded One Ocean Hub, framing international research and actions to align with its Code of Practice

**QUALITATIVE RESEARCH EXPERTISE**

***Desk research, analysis, and writing*** – experience in international development, national and international environmental law, land rights, food policy, responsible research and innovation, and science policy.

* *Social Dimensions of Climate Change in Lao PDR*: *An Input to the Lao PDR Country Climate and Development Report*, World Bank
* lead author of *Technical Series 82: Synthetic Biology* for the UN Convention on Biological Diversity

***Qualitative research*** – experience conducting semi-structured interviews, focus groups, participant observation, document analysis, and ethnographic research.

**EDUCATION**

**PhD.** 2015 Geography, Rutgers, the State University of New Jersey (NJ)

**J.D.** 2005 Lewis and Clark Law School (OR)

**B.A.** 2001 Biology, Goshen College (IN)